BHIMAVARAM INSTITUTE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada)
An **ISO 9001:2015 Certified** Institution
Goraganamudi (Village), Pennada Grama Panchayat, Palakoderu Mandalam,
West Godavari District, Andhra Pradesh 534243
Phone: 088162 36877, email:principal@bietbvrm.ac.in www.bietbvrm.ac.in

STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2021-22)

(Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus framed by JNTUK and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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Stakeholders i.e., students, teachers, alumni and employers play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	UG STUDENTS	30
2	TEACHERS	25
3	ALUMNI	20
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers at the end of each academic year.

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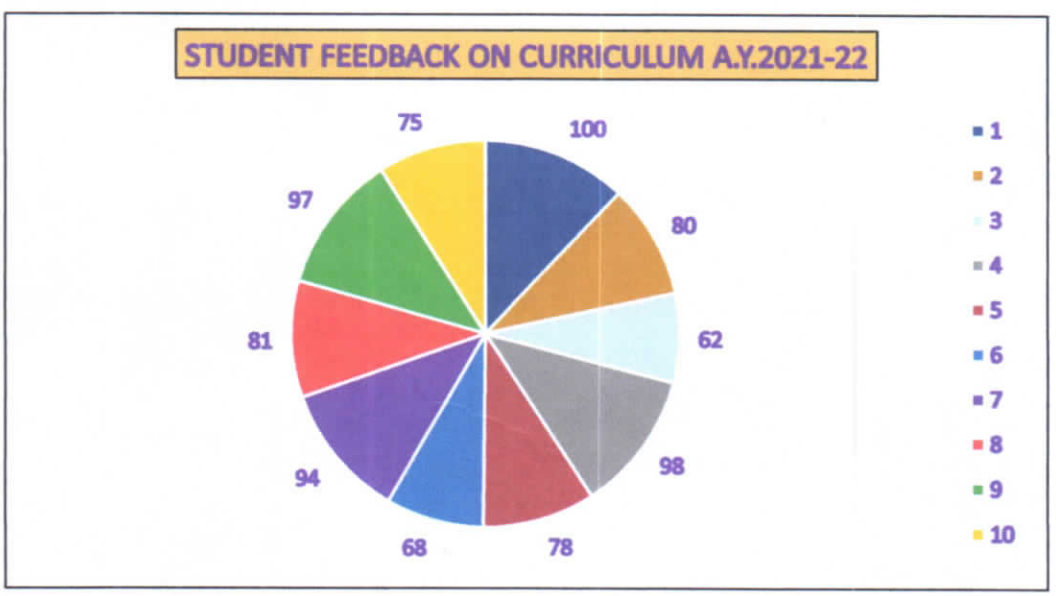
STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum and Syllabi of the Courses	100
2	Extent of syllabi covered in the class	80
3	Course delivery by faculty members in the class	62
4	Usage of Teaching aids in the class by faculty to facilitate teaching	98
5	Opportunity for students to participate in internship, student exchange and	78
6	Fairness in the assessment processes (CAT, Quiz, Assignments, etc).	68
7	Opportunities for out of class room learning (guest lecturers seminars,	94
8	Opportunities in the college/University for Research Activities	81
9	Modern teaching aids, PowerPoint presentations, web-resources, etc. are	97
10	The teacher pays attention to academically weaker students as well.	75

ACADEMIC YEAR 2021-22



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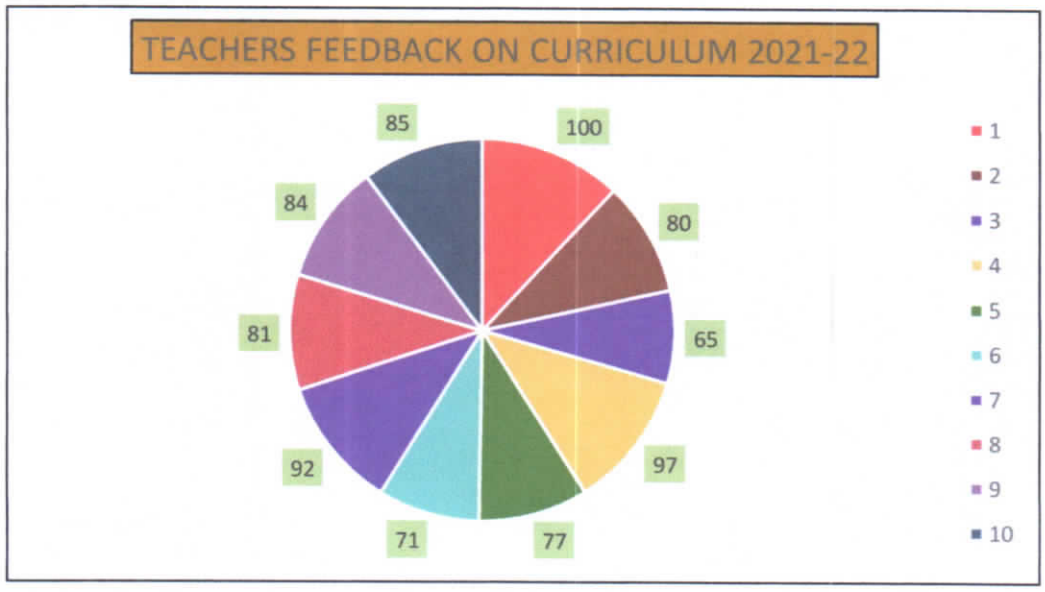
TEACHERS FEEDBACK ON CURRICULUM ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the course content present in syllabus	100
2	Rate the relevance of the industry needs	80
3	Rate the relevance of the curriculum to the society needs	65
4	Rate the relevance of practical content to theory	97
5	The course outcomes are well defined and clear	77
6	Rate the effectiveness of the curriculum to face competitive exams	71
7	Rate the relevance of textbooks and reference books	92
8	Rate the freedom to purpose modify, suggest and incorporate new topics in the syllabus through proper forum	81
9	Rate the updated of concepts in the curriculum	84
10	Rate the opportunities for employment and entrepreneurship	85

ACADEMIC YEAR 2021-22



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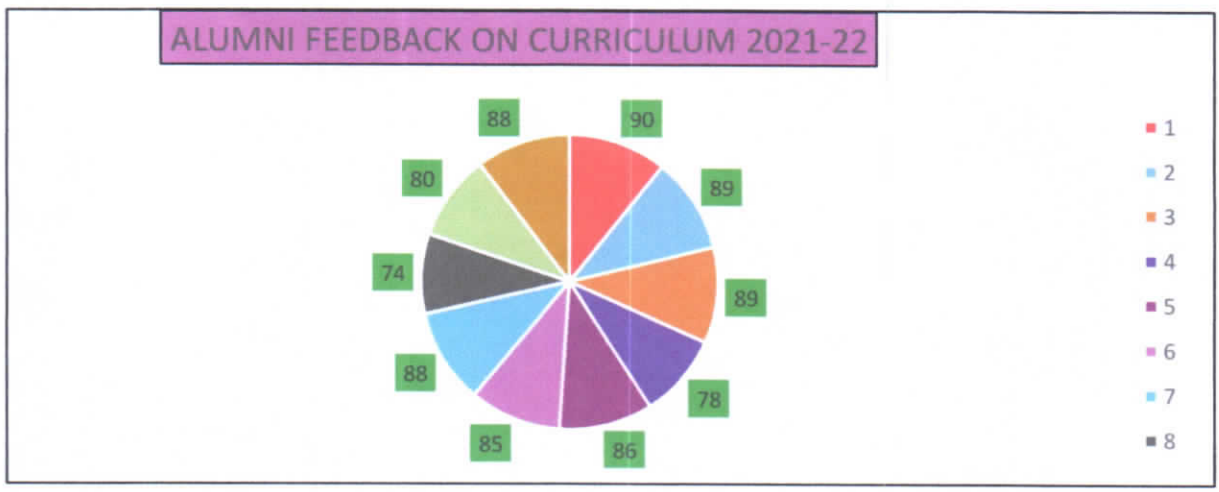
ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK%
1	How appropriate is the curriculum and syllabus content for your placement/higher education	90
2	Rate experiential learning of the courses	89
3	Rate the learning ambience of the college	89
4	Rate the transparency of the academic processes of the institute	78
5	Rate the availability of relevant reading materials and digital resources in the library	86
6	Rate the improvement of your inter and infra personal skills during your study period	85
7	Rate the usefulness of institute –industry tie ups	88
8	Rate the training and placement support in the curriculum	74
9	Rate the availability of relevant reading materials and digital resources in the library	80
10	Rate the academic initiatives undertaken for the benefit of students	88

ACADEMIC YEAR 2021-22



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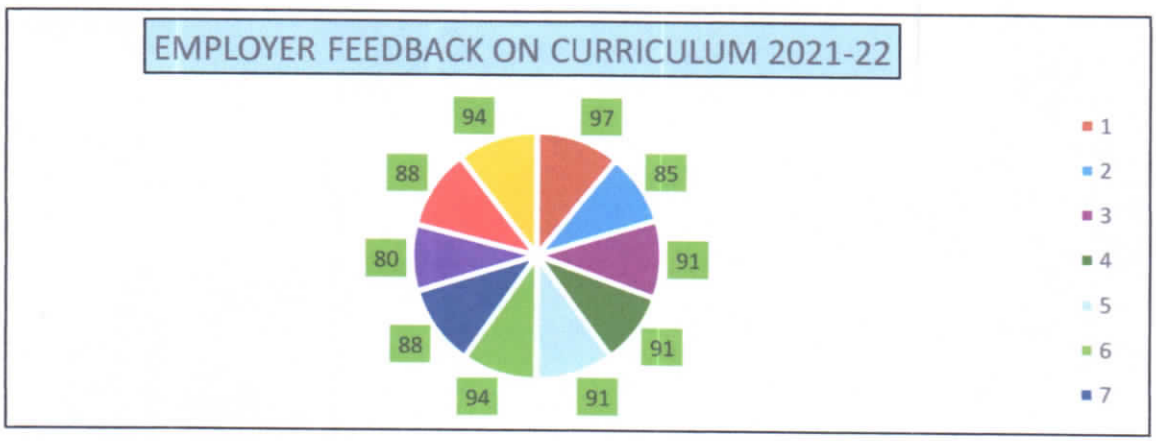
EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the technical knowledge and skills of the students	97
2	Rate the training and placement support in the curriculum	85
3	Rate the relevance of the curriculum for employability	91
4	Rate the students managerial and leadership qualities	91
5	Rate the communication skills of the students	91
6	Rate the students ability to learn and mould themselves in the industrial practices	94
7	Rate the offering electives in relation to the technological advancements	88
8	Rate your level and satisfaction with teaching /learning facilities provided by the college	80
9	Rate the students ability to work in teams	88
10	Overall impression about the college	94

ACADEMIC YEAR 2021-2022



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STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2020-21)

(Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	UG STUDENTS	20
2	TEACHERS	15
3	ALUMNI	20
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employersat the end of each academic year.

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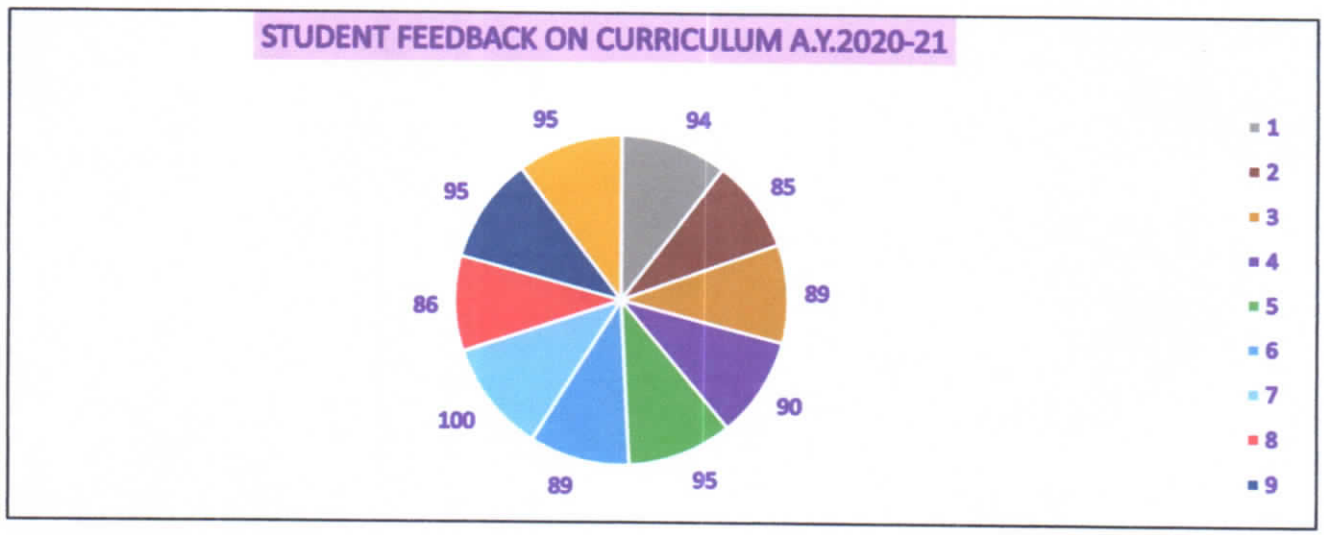
STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum and Syllabi of the Courses	94
2	Extent of syllabi covered in the class	85
3	Course delivery by faculty members in the class	89
4	Usage of Teaching aids in the class by faculty to facilitate teaching	90
5	Opportunity for students to participate in internship, student exchange and	95
6	Fairness in the assessment processes (CAT, Quiz, Assignments, etc).	89
7	Opportunities for out of class room learning (guest lecturers seminars, workshop, value added programmers, conferences, competitions)	100
8	Opportunities in the college/University for Research Activities	86
9	Modern teaching aids, PowerPoint presentations, web-resources, etc. are used by the teacher while teaching	95
10	The teacher pays attention to academically weaker students as well.	95

ACADEMIC YEAR 2020-21



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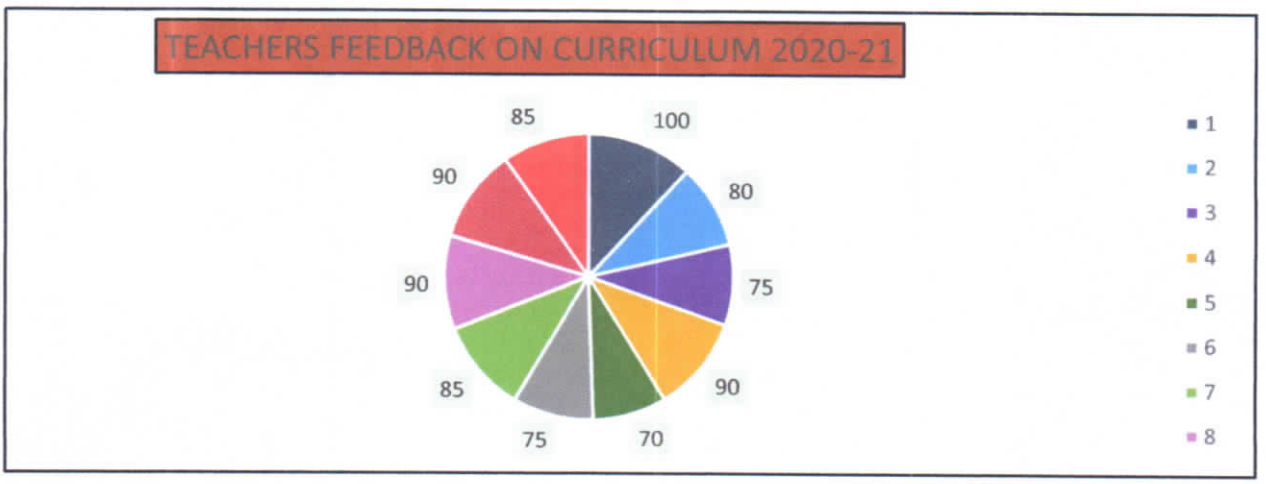
TEACHERS FEEDBACK ON CURRICULUM ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the course content present in syllabus	100
2	Rate the relevance of the industry needs	80
3	Rate the relevance of the curriculum to the society needs	75
4	Rate the relevance of practical content to theory	90
5	The course outcomes are well defined and clear	70
6	Rate the effectiveness of the curriculum to face competitive exams	75
7	Rate the relevance of textbooks and reference books	85
8	Rate the freedom to purpose modify, suggest and incorporate new topics in the syllabus through proper forum	90
9	Rate the updated of concepts in the curriculum	90
10	Rate the opportunities for employment and entrepreneurship	85

ACADEMIC YEAR 2020-21



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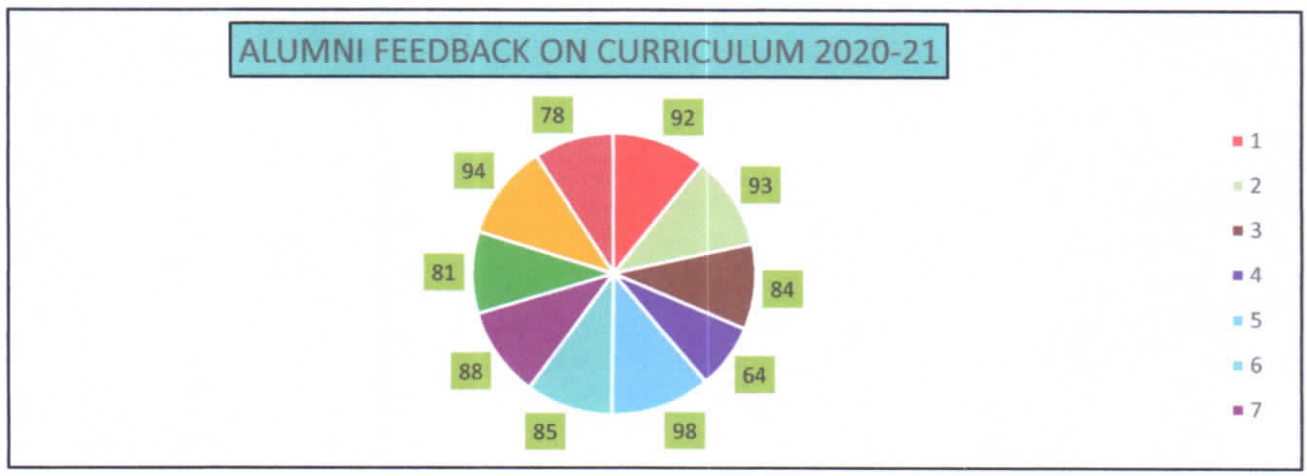
ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	92
2	Rate experiential learning of the courses	93
3	Rate the learning ambience of the college	84
4	Rate the transparency of the academic processes of the institute	64
5	Rate the availability of relevant reading materials and digital resources in the library	98
6	Rate the improvement of you inter and infra personal skills during your study period	85
7	Rate the usefulness of institute –industry tie ups	88
8	Rate the training and placement support in the curriculum	81
9	Rate the availability of relevant reading materials and digital resources in the library	94
10	Rate the academic initiatives undertaken for the benefit of students	78

ACADEMIC YEAR 2020-21



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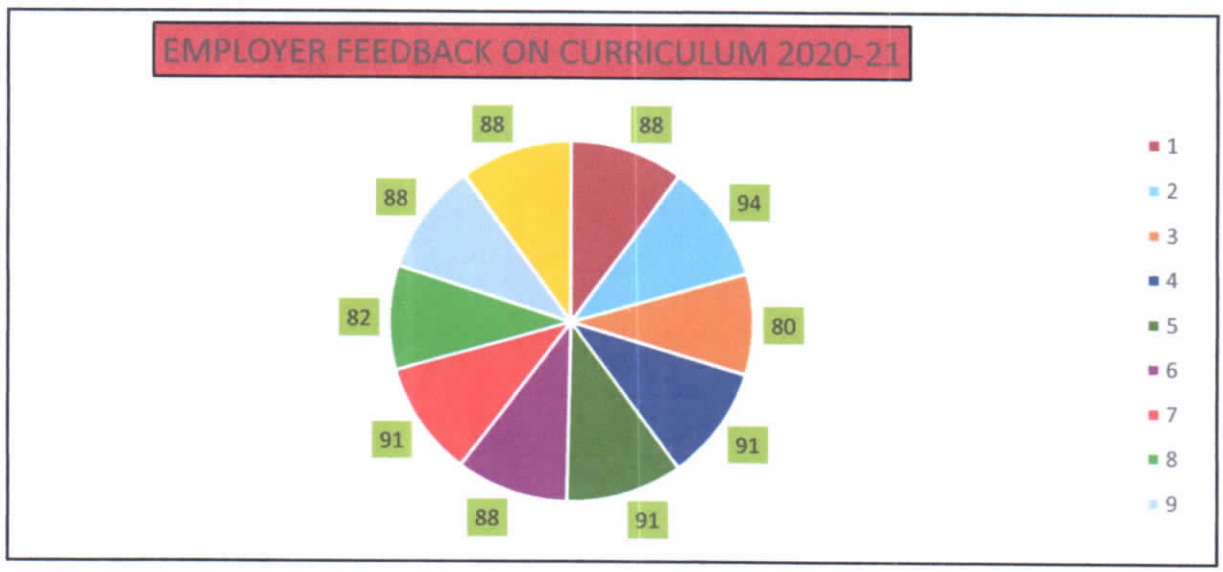
EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the technical knowledge and skills of the students	88
2	Rate the training and placement support in the curriculum	94
3	Rate the relevance of the curriculum for employability	80
4	Rate the students managerial and leadership qualities	91
5	Rate the communication skills of the students	91
6	Rate the student's ability to learn and mold themselves in the industrial practices	88
7	Rate the offering electives in relation to the technological advancements	91
8	Rate your level and satisfaction with teaching /learning facilities provided by the college	82
9	Rate the student's ability to work in teams	88
10	Overall impression about the college	88

ACADEMIC YEAR 2020-21



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STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2019-20)

(Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

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2	TEACHERS	20
3	ALUMNI	20
4	EMPLOYERS	06

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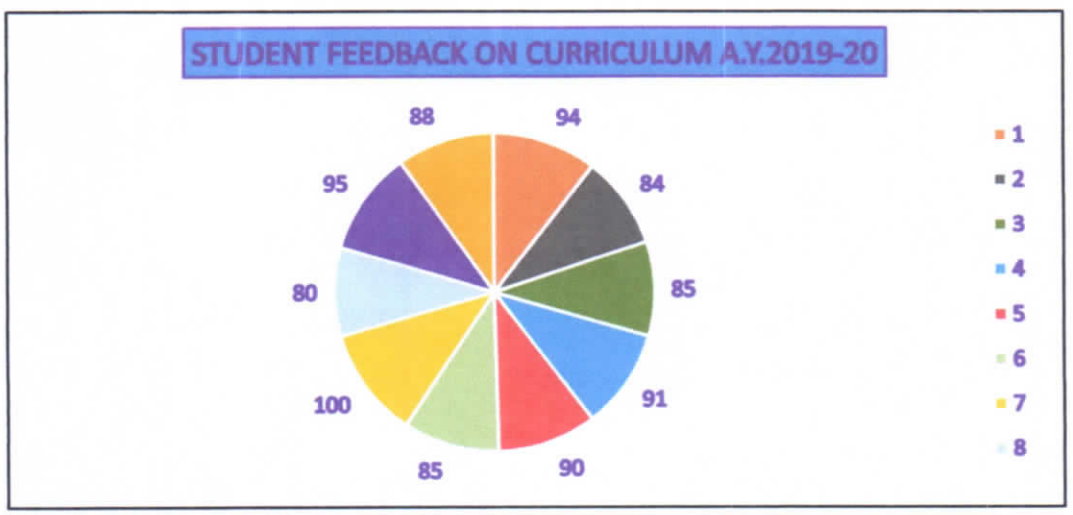
3	Course delivery by faculty members in the class	85
4	Usage of Teaching aids in the class by faculty to facilitate teaching	91
5	Opportunity for students to participate in internship, student exchange and	90
6	Fairness in the assessment processes (CAT, Quiz, Assignments, etc.).	85
7	Opportunities for out of class room learning (guest lectures seminars,	100
8	Opportunities in the college/University for Research Activities	80
9	Modern teaching aids, PowerPoint presentations, web-resources, etc. are used by the teacher while teaching	95
10	The teacher pays attention to academically weaker students as well.	88

ACADEMIC YEAR 2019-20



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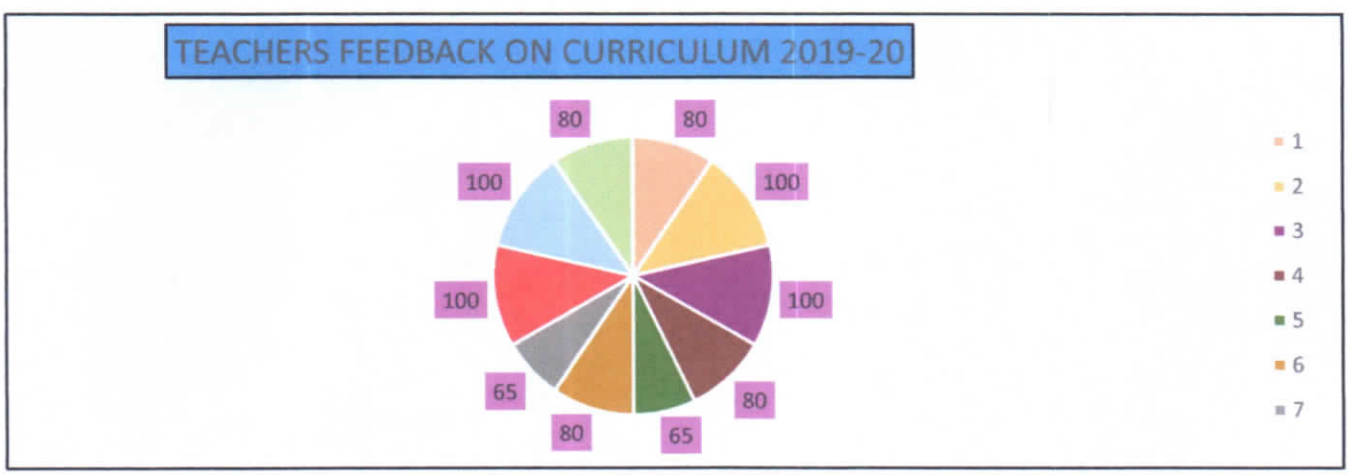
TEACHERS FEEDBACK ON CURRICULUM ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the course content present in syllabus	80
2	Rate the relevance of the industry needs	100
3	Rate the relevance of the curriculum to the society needs	100
4	Rate the relevance of practical content to theory	80
5	The course outcomes are well defined and clear	65
6	Rate the effectiveness of the curriculum to face competitive exams	80
7	Rate the relevance of textbooks and reference books	65
8	Rate the freedom to purpose modify, suggest and incorporate new topics in the syllabus through proper forum	100
9	Rate the updated of concepts in the curriculum	100
10	Rate the opportunities for employment and entrepreneurship	80

ACADEMIC YEAR 2019-20



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ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS

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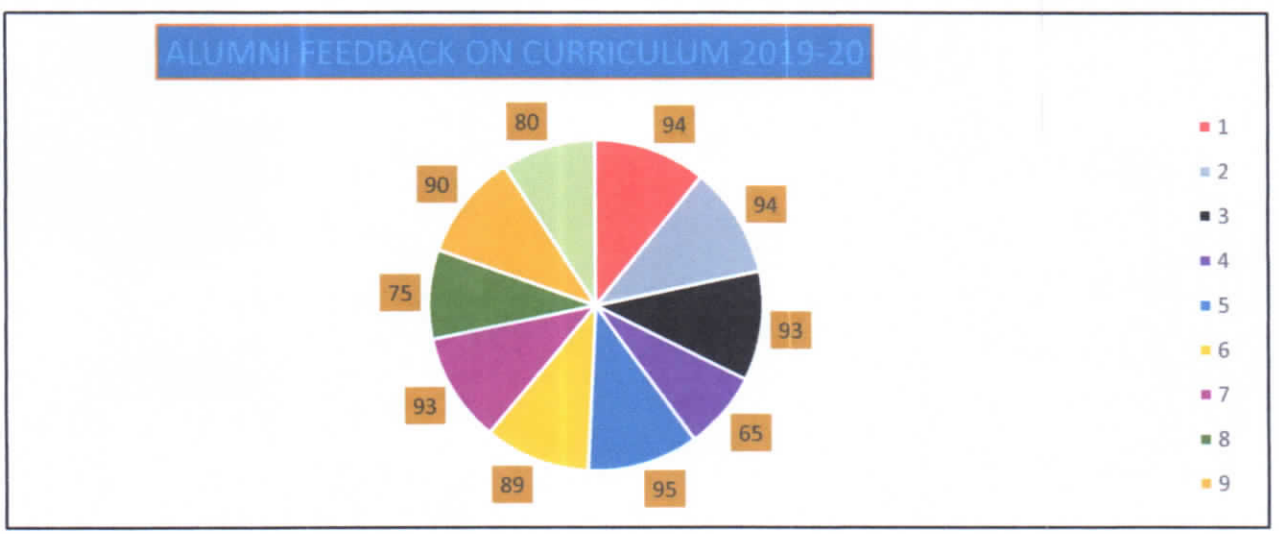
1	How appropriate is the curriculum and syllabus content for your placement/higher education	94
2	Rate experiential learning of the courses	94
3	Rate the learning ambience of the college	93
4	Rate the transparency of the academic processes of the institute	65
5	Rate the availability of relevant reading materials and digital resources in the library	95
6	Rate the improvement of your inter and infra personal skills during your study	89
7	Rate the usefulness of institute –industry tie ups	93
8	Rate the training and placement support in the curriculum	75
9	Rate the availability of relevant reading materials and digital resources in the library	90
10	Rate the academic initiatives undertaken for the benefit of students	80

ACADEMIC YEAR 2019-20



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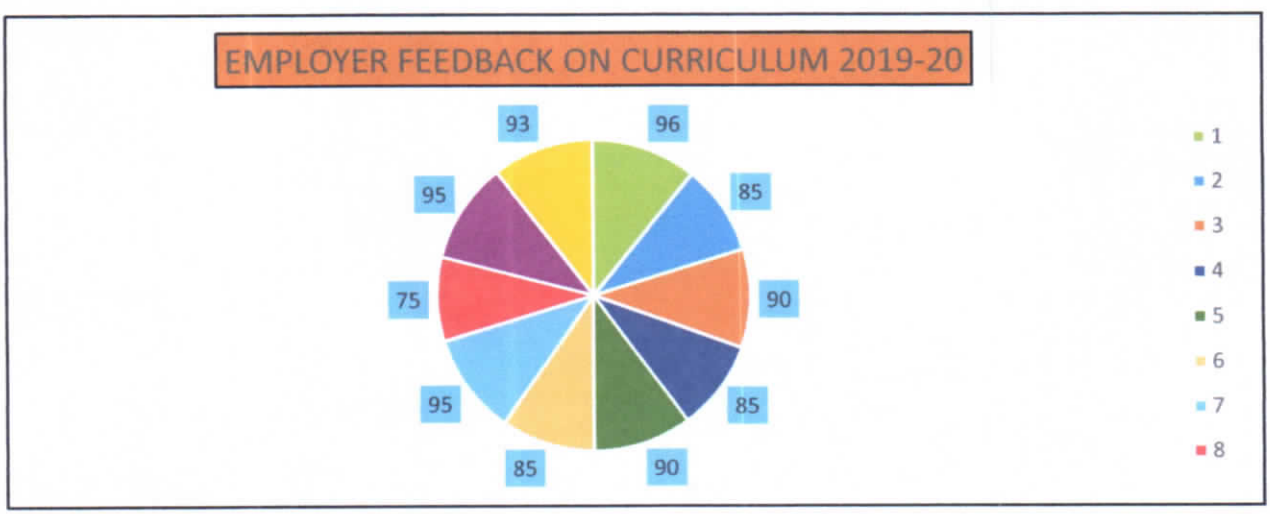
1	Rate the technical knowledge and skills of the students	96
2	Rate the training and placement support in the curriculum	85
3	Rate the relevance of the curriculum for employability	90
4	Rate the students managerial and leadership qualities	85
5	Rate the communication skills of the students	90
6	Rate the students ability to learn and mould themselves in the industrial practices	85
7	Rate the offering electives in relation to the technological advancements	95
8	Rate your level and satisfaction with teaching /learning facilities provided by the college	75
9	Rate the students ability to work in teams	95
10	Overall impression about the college	93

ACADEMIC YEAR 2019-20



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STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2018-19)

(Students, Teachers, Alumni and Employers)

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Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	UG STUDENTS	20
2	TEACHERS	15
3	ALUMNI	15
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers at the end of each academic year.

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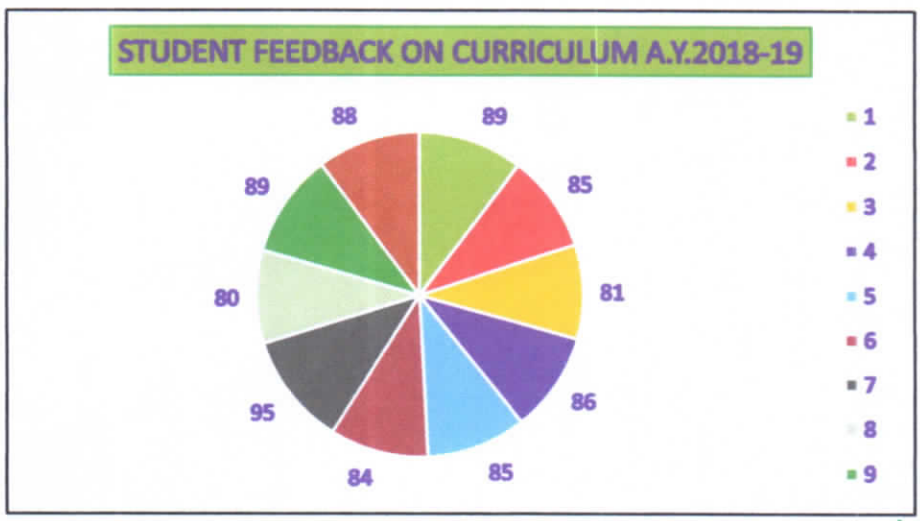
STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum and Syllabi of the Courses	89
2	Extent of syllabi covered in the class	85
3	Course delivery by faculty members in the class	81
4	Usage of Teaching aids in the class by faculty to facilitate teaching	86
5	Opportunity for students to participate in internship, student exchange and	85
6	Fairness in the assessment processes (CAT, Quiz, Assignments, etc.).	84
7	Opportunities for out of class room learning (guest lecturers seminars, workshop, value added programmers, conferences, competitions)	95
8	Opportunities in the college/University for Research Activities	80
9	Modern teaching aids, PowerPoint presentations, web-resources, etc. are used by the teacher while teaching	89
10	The teacher pays attention to academically weaker students as well.	88

ACADEMIC YEAR 2018-19



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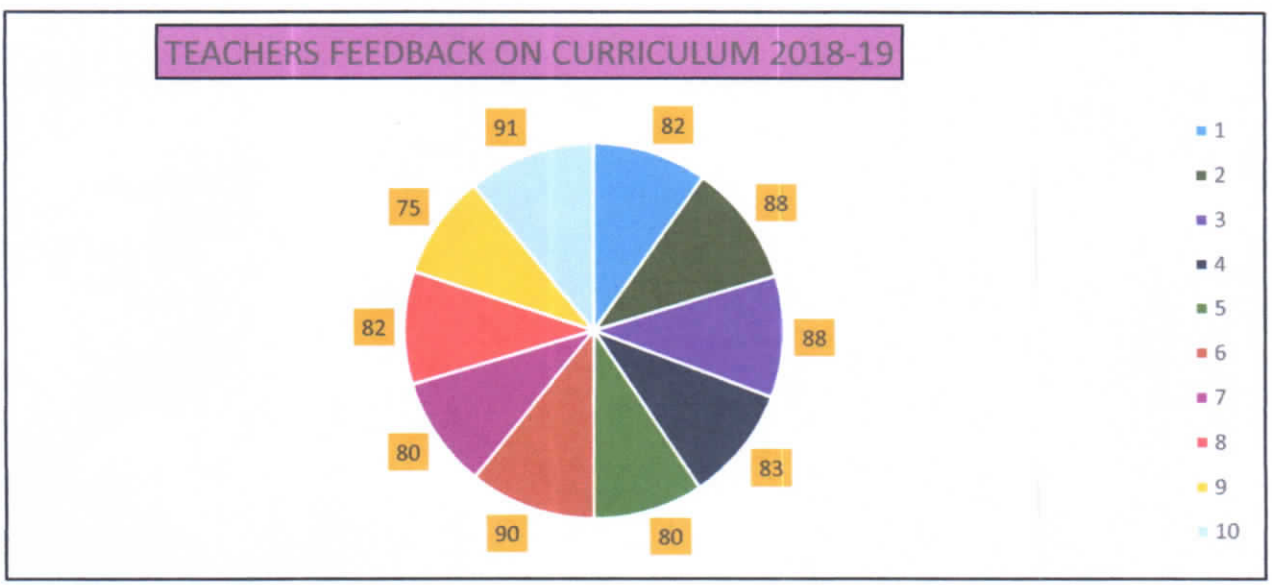
TEACHERS FEEDBACK ON CURRICULUM ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK%
1	Rate the course content present in syllabus	82
2	Rate the relevance of the industry needs	88
3	Rate the relevance of the curriculum to the society needs	88
4	Rate the relevance of practical content to theory	83
5	The course outcomes are well defined and clear	80
6	Rate the effectiveness of the curriculum to face competitive exams	90
7	Rate the relevance of textbooks and reference books	80
8	Rate the freedom to purpose modify, suggest and incorporate new topics in the syllabus through proper forum	82
9	Rate the updated of concepts in the curriculum	75
10	Rate the opportunities for employment and entrepreneurship	91

ACADEMIC YEAR 2018-19



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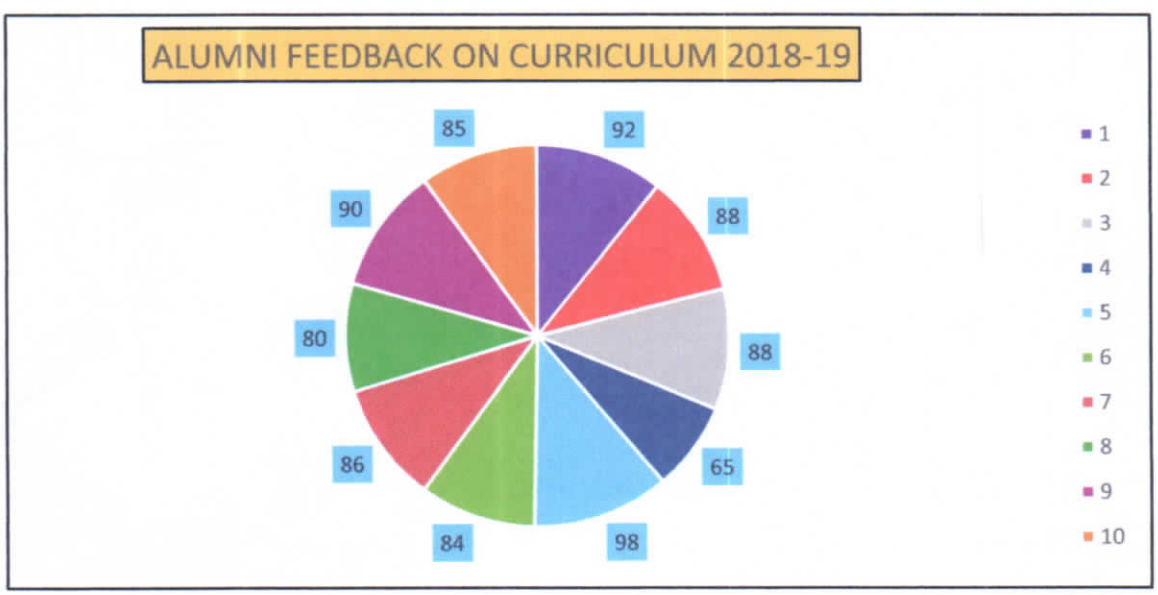
ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How appropriate is the curriculum and syllabus content for your placement/higher education	92
2	Rate experiential learning of the courses	88
3	Rate the learning ambience of the college	88
4	Rate the transparency of the academic processes of the institute	65
5	Rate the availability of relevant reading materials and digital resources in the library	98
6	Rate the improvement of your inter and infra personal skills during your study period	84
7	Rate the usefulness of institute –industry tie ups	86
8	Rate the training and placement support in the curriculum	80
9	Rate the availability of relevant reading materials and digital resources in the library	90
10	Rate the academic initiatives undertaken for the benefit of students	85

ACADEMIC YEAR 2018-19



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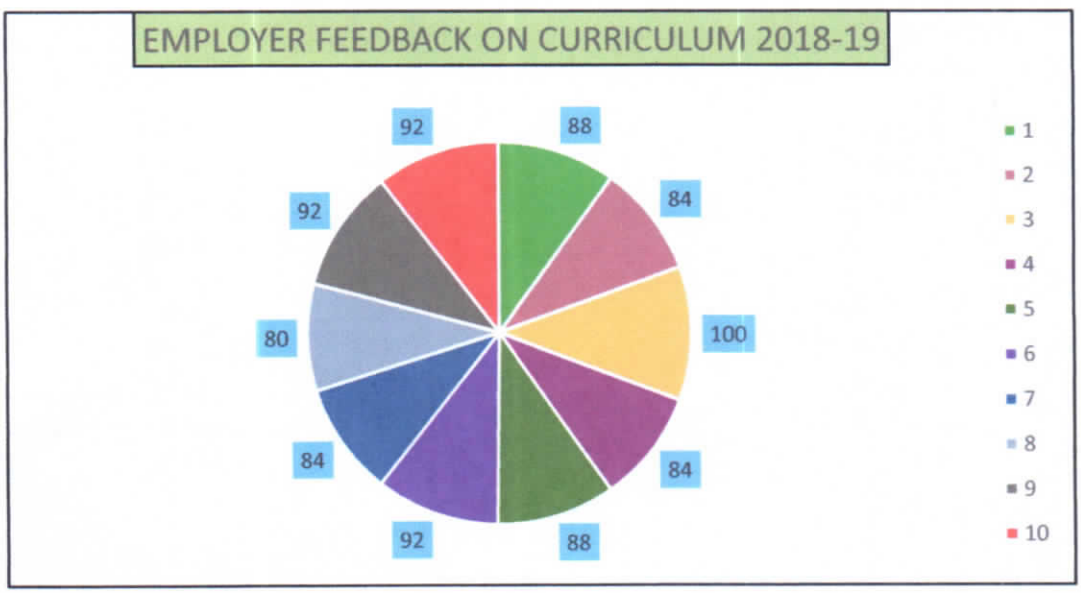
EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the technical knowledge and skills of the students	88
2	Rate the training and placement support in the curriculum	84
3	Rate the relevance of the curriculum for employability	100
4	Rate the students managerial and leadership qualities	84
5	Rate the communication skills of the students	88
6	Rate the students ability to learn and mould themselves in the industrial practices	92
7	Rate the offering electives in relation to the technological advancements	84
8	Rate your level and satisfaction with teaching /learning facilities provided by the college	80
9	Rate the students ability to work in teams	92
10	Overall impression about the college	92

ACADEMIC YEAR 2018-2019



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STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2017-18)

(UG Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Kakinada. The syllabus framed by JNTUK and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni and employers play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

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2	TEACHERS	19
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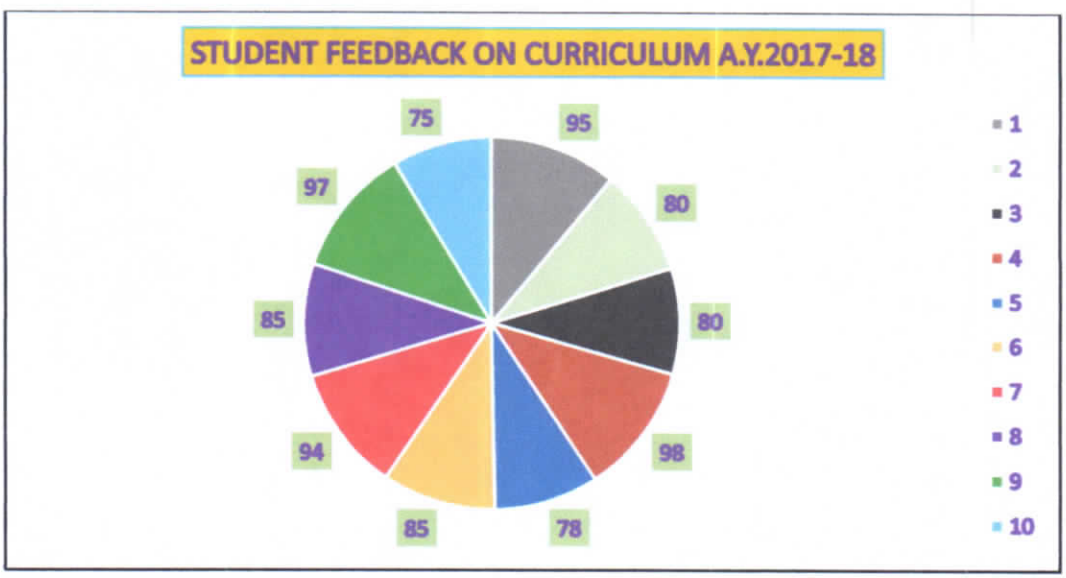
2	Extent of syllabi covered in the class	80
3	Course delivery by faculty members in the class	80
4	Usage of Teaching aids in the class by faculty to facilitate teaching	98
5	Opportunity for students to participate in internship, student exchange and	78
6	Fairness in the assessment processes (CAT, Quiz, Assignments, etc).	85
7	Opportunities for out of class room learning (guest lecturers seminars,	94
8	Opportunities in the college/University for Research Activities	85
9	Modern teaching aids, Power Point presentations, web-resources, etc. are	97
10	The teacher pays attention to academically weaker students as well.	75

ACADEMIC YEAR 2017-18



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S/NO	QUESTIONNAIRE	FEEDBACK %
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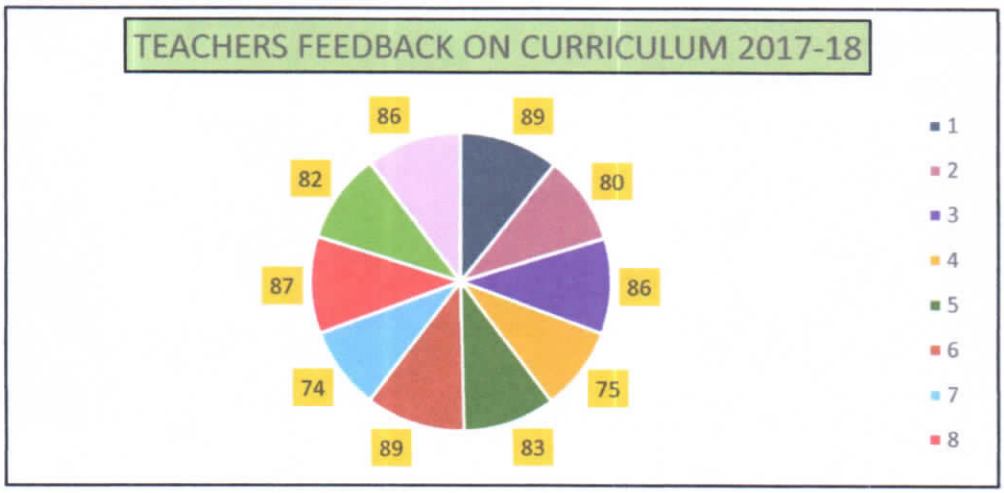
2	Rate the relevance of the industry needs	80
3	Rate the relevance of the curriculum to the society needs	86
4	Rate the relevance of practical content to theory	75
5	The course outcomes are well defined and clear	83
6	Rate the effectiveness of the curriculum to face competitive exams	89
7	Rate the relevance of textbooks and reference books	74
8	Rate the freedom to purpose modify, suggest and incorporate new topics in the syllabus through proper forum	87
9	Rate the updated of concepts in the curriculum	82
10	Rate the opportunities for employment and entrepreneurship	86

ACADEMIC YEAR 2017-18



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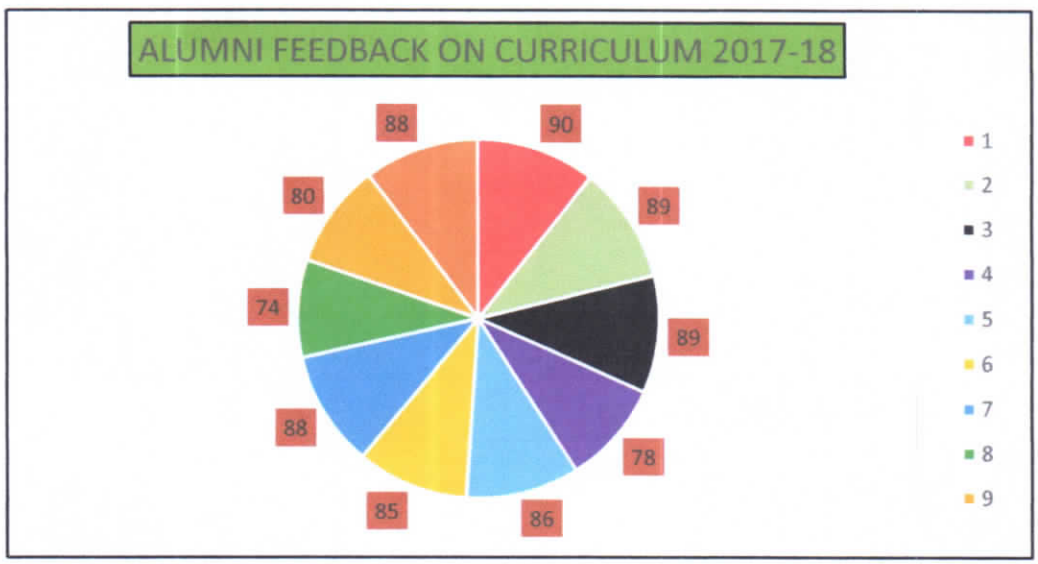
2	Rate experiential learning of the courses	89
3	Rate the learning ambience of the college	89
4	Rate the transparency of the academic processes of the institute	78
5	Rate the availability of relevant reading materials and digital resources in the library	86
6	Rate the improvement of your inter and infra personal skills during your study	85
7	Rate the usefulness of institute –industry tie ups	88
8	Rate the training and placement support in the curriculum	74
9	Rate the availability of relevant reading materials and digital resources in the library	80
10	Rate the academic initiatives undertaken for the benefit of students	88

ACADEMIC YEAR 2017-18



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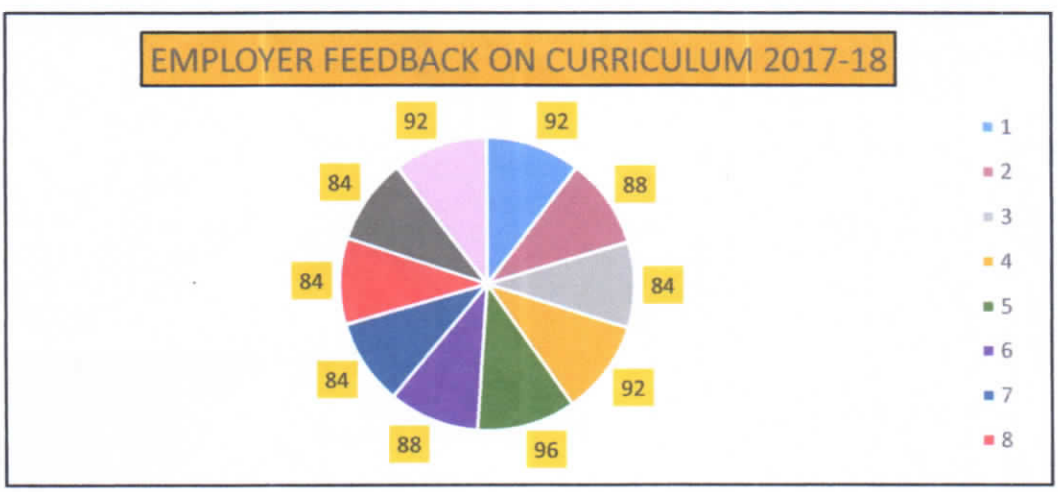
2	Rate the training and placement support in the curriculum	88
3	Rate the relevance of the curriculum for employability	84
4	Rate the students managerial and leadership qualities	92
5	Rate the communication skills of the students	96
6	Rate the students ability to learn and mould themselves in the industrial practices	88
7	Rate the offering electives in relation to the technological advancements	84
8	Rate your level and satisfaction with teaching /learning facilities provided by the college	84
9	Rate the students ability to work in teams	84
10	Overall impression about the college	92

ACADEMIC YEAR 2017-18



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